

1995

Ph.D. in Dispute Resolution Student Handbook

Nova Southeastern University

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Ph.D.

School of
Social &
Systemic
Studies

NOVA SOUTHEASTERN UNIVERSITY

School of Social and
Systemic Studies

Curriculum

Department of
Dispute Resolution
Ph.D. Program
Student
Handbook

Doctoral Program

Dissertation



Evaluations

Degree Plans

Residency

NSU

Mission Statement: Nova Southeastern University

Nova Southeastern University provides educational programs of distinction from prekindergarten through the doctoral level at times and in locations convenient to students, prepares students for leadership roles in business and the professions, encourages research and community service, and fosters an atmosphere of creativity and innovation utilizing technology where appropriate.

Approved by the Board of Trustees, June 22, 1992

Mission Statement: The School of Social and Systemic Studies

The School of Social and Systemic Studies focuses on academic excellence and leadership in the education of professionals who provide effective intervention in difficult and problematic human relationships. The school offers innovative and creative programs in professional training, clinical and community service, and applied research.

The School develops curriculum and teaching methods for undergraduate, graduate, post-graduate, and continuing education. The cornerstone of academic education in the School is the teaching and learning of professional ethics and social responsibility. Students and faculty together integrate theory and practice through the free exchange of ideas in class and seminar discussion, applied research projects, and community service activities.

Department of Dispute Resolution

Student Handbook - Ph.D. Program

Mission Statement: Nova Southeastern University	
Mission Statement: The School of Social and Systemic Studies	
Introduction	1
The Program	1
Transfer of Credit	2
Degree Plans	3
Evaluations	7
Preliminary Review	7
Oral Qualifying Exam	8
Plagiarism	9
Student Evaluation Of Classes	9
Residency	9
Dissertation	10
Graduation	10
Human Subjects Research Committee	10
Further Questions	11
Ph.D. Curriculum	12
Course Descriptions	12
Student Handbook Acceptance Letter	19

Department of Dispute Resolution

Student Handbook - Ph.D. Program

Introduction

This handbook provides information specific to the Ph.D. Program in Dispute Resolution. You will find details about the policies and procedures of the program, as well as a suggested degree plan. Rules and regulations that are school-wide, as well as course descriptions and curricula of each of the school's programs, can be found in the catalog.

We ask that you read the catalog and handbook, attest to having done so by signing and dating the back page of this handbook, and then submit this page to the program coordinator prior to the fall semester. The catalog and handbook are, in a sense, contracts. You enter into the program under the policies outlined in these documents; any changes made in the program subsequent to your entry into it can be voluntarily adopted by you, but you maintain the right to continue to be governed by the rules set out below. By signing the back page, you also agree to abide by these rules.

The Program

The Ph.D. in Dispute Resolution is a 82-credit-hour program designed for individuals holding master's degrees who wish to: ground themselves in the foundational and current theoretical ideas informing the field of dispute resolution; enhance their ADR practitioner skills; learn research theory and methodology, particularly qualitative methods; and become supervisors and teachers in academic and direct service settings.

Most students complete the program in three to four years. Full-time enrollment (at least nine credit hours per semester, including the summer) must be maintained throughout the program; however, in special circumstances a leave of absence can be obtained. Depending on how many courses you transfer in and the point at which you are in the program, there may be some semesters when there are fewer than three courses (nine credit hours) being offered that you require to complete your degree. In such cases, the program will consider you enrolled full time when you are registered in all of the outstanding degree-plan courses available to you. Once you begin your dissertation, you must be registered for at least three credits per semester to be considered full-time.

Your admission into the program is provisional until you successfully pass the Preliminary Review, undertaken during your third semester (see below). You must maintain a grade of B or better in all your courses during your first year and have no outstanding incomplete grades in order to be granted full admission in good standing to the second year of the program.

Transfer of Credit

Doctoral program applicants may request up to nine hours (three courses) of transfer of credit for graduate courses taken at other regionally accredited universities. Applicants who have more than three transferrable classes may be given transfer of *content* for up to two additional courses. Although no additional credit hours will be given for these courses, such a transfer can allow a student to not have to retake a course taken elsewhere, and thus to enroll in another class in its place. This can provide more flexibility in the student's degree plan, allowing the addition of an elective.

All courses to be transferred must be substantially equivalent to courses taught at Nova Southeastern University. To apply for transfer of credit, submit official course descriptions and syllabi that document the content of the course(s) you wish to transfer. The course descriptions should be copied from the original catalog. No more than two courses may be used to establish equivalence with a Nova Southeastern course.

To be considered for transfer, courses must have been completed prior to admission to the doctoral program and less than seven years prior to the beginning of the student's first fall semester. Also, course grades must be "B" or higher. The completed request for transfer of credit must be submitted to the program office no later than August 1st. Transfer requests are considered by the Director of Graduate Programs; approved transfer courses are recorded on your Nova Southeastern transcript.

Students who have graduated from the school's dispute resolution master's program are not required to apply for transfer of credit in the manner described above. If you are one of our master's graduates, you will be given credit for the following courses, provided that you completed them within the last seven years and **obtained a grade of B or higher:**

- Introduction to Alternative Dispute Resolution (ADRD 5000)
- Legal Concepts for Non-Attorneys (ADRD 5010)
- Communication Dynamics in ADR: The Human Factor (ADRD 5040)
- Ethical and Professional Issues in ADR (ADRD 5210)
- Family Mediation or Civil and Commercial Mediation (ADRD 5100 or ADRD 5110)
- ADR Practicum I (ADRD 5130)
- ADR Practicum II (ADRD 6130)
- ADR Practicum III (ADRD 6160)
- Theories of Conflict & Conflict Resolution (ADRD 6100)
- Communication and Diversity (ADRD 7200)
- Dispute Resolution Systems Design (ADRD 7020)

Degree Plans

A sample degree plan is offered below. The degree plan sets out a suggested sequence of classes for people who enter the program with no transfer-of-credit courses. Specialized degree plans will be created for those entering with transfer credits, or those who have graduated from our master's program. Degree-plan forms are available from the program office. After completion of your first semester, the Program Coordinator will review your degree plan with you, and give you a copy.

Degree Plan Template A: 82 credit hours

For students who enter with *no transfer of credit*, the following degree plan is recommended.

Year 1

Fall: 9 credits

Introduction to ADR (ADRD 5000)
Legal Concepts for Non-Attorneys (ADRD 5010)
Communication Dynamics in ADR: The Human Factor (ADRD 5040)

Winter: 9 credits

Family Mediation or Civil & Commercial Mediation
(ADRD 5100/5110)
Communication Patterns (ADRD 7200)
Violence Prevention & Intervention (ADRD 6170)

Summer Session I: 6 credits (7 weeks)

* Preliminary Review*
Ethics & Professional Issues (ADRD 5210)
Practicum I (ADRD 5130)

Summer Session II: 3 credits (7 weeks)

Philosophical & Social Issues (ADRD 7010)

Year 2

Fall: 9 credits

Negotiation Theory & Practice (ADR 5140)
Qualitative Research I (ADR 7110)
Practicum II (ADR 6130)

Winter: 10 credits

Comparative Legal Systems (ADR 7030)
Quantitative Research I (ADR 7090)
Practicum III (ADR 6160)
Doctoral Seminar (ADR 7000)[1 credit]

Summer Session I: 6 credits (7 weeks)

Teaching & Training in ADR (ADR 7500)
Quantitative Research I (ADR 7090)

Summer Session II: 6 credits (7 weeks)

Systems Design (ADR 7020)
Qualitative Research II (ADR 7120)
* Oral Qualifying Exam*

Year 3

Fall: 9-12 credits

Teaching & Training in ADR Practicum (ADR 7510)
Administration & Supervision in ADR (ADR 7520)
Theories of Conflict & Conflict Resolution (ADR 6100)
Dissertation (ADR 7900) (optional)

Winter: 6 credits

Dissertation (ADR 6900)
Policy Research & Development (ADR 7250)

Summer Session I: 3 credits (7 weeks)

Dissertation (ADR 7900)

Summer Session II: 3 credits (7 weeks)

Dissertation (ADR 7900)

Total Credits: 82

Student Advisors

Each new student is notified of the name of their faculty advisor in the acceptance letter admitting them to the program. Students may ask to change their advisor during the course of their studies based on personality or areas of interest and those requests are routinely granted by the Program Coordinator. If a student has any program with their faculty advisor, they should immediately bring this to the attention of the Director.

Practicum Sequence

To complete the Ph.D. degree in Dispute Resolution, the student must successfully complete four practicum placements (Practicum I, II, and III and ADRD 7510, Teaching and Training in ADR Practicum). Practicum hours will vary by placement site and may include evenings, weekends, and weekdays.

Practicum I provides the student a laboratory-simulation setting and Practicum II and III provide a community placement for the student to develop and refine practitioner skills. Using the practicum experience, students have the opportunity to apply theoretical concepts within a practical framework under the supervision of an on-site supervisor and a member of the Dispute Resolution Faculty.

The Teaching and Training in ADR Practicum supplements the Teaching and Training in ADR course in which students focus on developing resources and materials, oral presentation, teaching techniques and curriculum development. The practicum experience implements this course work through teaching and training opportunities in a variety of university and community based settings.

The practicum sequence is designed to offer the student a dynamic experiential opportunity to utilize conflict resolution methodology and theory in a variety of professional settings. Practicum placements have been established in an array of settings, such as schools, prisons, court systems, community organizations and corporations. Additionally, the student is encouraged to explore and initiate a practicum setting specific to their own individual interests. Students may also work as Teaching Assistants in Practicum I and other master's courses after completing the full practicum sequence. However, the endorsement and pre-approval of the Practicum Faculty instructor is required for approval of the student's proposed practicum site.

During Practicum II, the student is responsible for no less than 60 hours of agency contact time for the 14 weeks of the fall semester. Practicum hours may include evenings, weekends, and weekdays. Additionally, the student will attend a practicum class with course work and faculty supervision. The student must receive contractual approval from both the practicum instructor and the agency on-site supervisor before beginning the required practicum hours. The student is responsible for documenting practicum hours and receiving supervisor approval. During the summer prior to Practicum II (refer to Practicum handbook), the student will receive detailed instructions pertaining to the practicum procedures and responsibilities.

During Practicum III, the student is responsible for no less than 90 agency contact hours during the fourteen week semester. Additionally, the student is responsible for attending the practicum class.

All academic and Practicum I requirements must be successfully completed before the student may enroll for Practicum II, except for exceptional circumstances. Should exceptional circumstances delay the successful completion of Practicum II, the student **must** advise the Practicum Faculty member three weeks prior to the last scheduled class or risk a failing grade and postponement of Practicum III. All incomplete grades for Practicum II must be completed by the first Practicum III class meeting or the student will be moved to a new practicum setting or administratively withdrawn from Practicum III. **There will be no exceptions.**

Students are strongly encouraged to complete both Practicum II & III at the same site over two consecutive semesters. This allows for continuity of training and practice opportunities, and gives the practicum site a chance to fully develop and utilize students' potential. Special cases will be considered by the Practicum Instructor and Director of Graduate Programs on an individual basis. The practice component of the student's practicum is evaluated by the on-site supervisor each semester; this evaluation is combined with the classroom performance and course requirements and converted into a final overall grade by the Practicum Instructor. Although employment and opportunities may developed from practicum placements, students may not be paid for practicum hours until the required number of hours are completed and grades assigned for the practicum courses.

Faculty and Student Collaboration

Collaboration between faculty and students in the presentation of academic materials at national and regional conferences, training, co-authorship of journal articles and book chapters, and mediation experience is encouraged. There are, however, guidelines for the protection of students ideas, work and course evaluations; for more detailed information, see the Department of Dispute Resolutions Training, Research and Conference Policy. Such collaborations should be undertaken with the full knowledge and approval of the faculty and Director to ensure the ethical protection of students' rights.

Evaluations

There are two program evaluations that you must pass in the course of your studies. Each are described in detail below.

Preliminary Review

During the summer semester at the end of your first year of study, your progress in the program will be formally assessed by the faculty. The materials used for this examination will be the practicum evaluations from your first two semesters, informal faculty assessment of written course work and grade summary (supplied to the faculty by the staff) and a three- to five-page (double-spaced) self-evaluation submitted by you at least one week in advance of the preliminary review meeting. This self-evaluation should provide a in-depth accounting of your accomplishments and difficulties in the practitioner and academic areas of the program and a clear indication of your plans for the forthcoming year. It must be typewritten and free of errors.

The meeting, lasting approximately one-half hour in length, will be attended by you and two or three faculty members. Successes and challenges will be discussed. Following the meeting, your committee will make one of the following recommendations to the faculty as a whole:

- a) Full admission into the program, effective the fall semester of your second year.
- b) Full admission into the program, effective the fall semester of your second year, with faculty recommendations for changes.

(In order to obtain one of these recommendations, all your grades must be B or higher, with no I's. Courses with a grade C may have to be retaken, pending the recommendation of the committee)

- c) A continuation of your provisional status, with full admission contingent on you satisfying one or more specified criteria in the course of a specified amount of time.
- d) A refusal to fully admit you or to allow provisional continuation in the program.

The faculty vote to accept or to question the committee's recommendations. If the recommendations are accepted by the faculty, you will receive a letter informing you of the committee's determination.

If the faculty accepts a committee recommendation for dismissal, it becomes effective immediately. Tuition and registration fees for the semester in which you were presently enrolled would, in such a case, be fully refunded.

If the faculty votes to question a committee recommendation, you will receive a letter explaining this and asking you to attend a meeting with the director and the faculty as a whole. During this second meeting your situation will be discussed and you will have an opportunity to present your views and ideas. Subsequent to this second meeting, the faculty will come to a decision regarding your status in the program, and you will be informed of that decision by mail.

You have the right to appeal such faculty decisions. See the section on **Student Rights and Responsibilities** in the school catalog for procedural information.

Oral Qualifying Exam

The oral examination falls at the end of the second or third year, when students have completed all of the required course work, except dissertation hours; successful completion of the oral qualifying examination is required to move to advanced standing, select a dissertation committee, present the capstone lecture, and begin dissertation research.

The oral examination is 2 hours in length. The student comes to the examination prepared to discuss any area of the dispute resolution field with a three member faculty review committee; all three faculty members must be full time members of the Department of Dispute Resolution. The content areas covered during the oral qualifying exam are divided into four major categories: **theory, research and methodology, practice and substantive area knowledge [family, civil/commercial, community, real estate, courts, etc].**

At the end of the examination the faculty will grade the student on a pass/fail basis in each of these four categories. An evaluation guideline form is used by the examining faculty to provide a written record of the oral examination review; that evaluation form becomes a permanent part of the student's record and resides in their departmental file.

Students are assessed on the **substantive content** of their oral answers [60%], **logical and coherent style** of the oral discussion [20%], and relevant **use of class material and written work** as illustrative examples of concepts [20%] in each examination category. A student must receive a score of 80% or greater in each category to pass.

Failure of any two content categories will result in automatic termination from the doctoral program. Category failure is determined by a majority vote [2 out of 3] of the examining faculty.

If a student fails in one category, s/he must retake that portion of the oral examination in order to continue in good standing within the program. Completion of the second examination must take place within 30 days of the initial examination; the student will not be permitted to register for subsequent course work or work on the dissertation until all four parts of the examination are successfully completed. Subsequent failure of the exam category will result in termination from the doctoral program.

Following the successful completion of the oral qualifying examination, each student will present a public lecture, or capstone, on a topic related to their dissertation. All students, faculty and the general public will be invited. This capstone presentation will be scheduled for one hour, and will be followed by a general question and answer period. The capstone presentation must be completed before the end of the fall semester following the qualifying examination or the student will be dropped from the doctoral program.

Plagiarism

The word *plagiarize* comes from the Latin *plagiarius*, kidnapper. Plagiarism is literary thievery and it is not tolerated by the program nor the university (see the catalog under "Student Rights and Responsibilities"). In class assignments, your qualifying exam, your dissertation, and any articles you write for publication, sources for your ideas must be acknowledged. Quotations from, and paraphrases and summaries of, the work of other authors must be referenced in APA format.

Student Evaluation Of Classes

At the end of each semester, you are given the opportunity to provide the program with your responses to the courses you took. This is a serious responsibility which enables the faculty to supplement their peer evaluation and review process, monitor the impact of the curriculum, and incorporate student opinions into future classroom activity.

Your anonymity is protected in the following ways: a) you are asked not to sign your evaluation; b) all evaluations are completed and sealed in an envelop while the faculty member remains outside of the room; c) the envelop is delivered directly to the staff by a student volunteer, and the handwritten comments are typed into the computer; d) the original, handwritten sheets are shredded; e) faculty members do not receive typed copies of the evaluations until after all grades have been submitted to the registrar.

Residency

Except for dissertation hours which may be taken out of state or abroad for the purposes of data collection and research, students must reside locally and attend all classes on a regular, on-going basis. Additionally, students may transfer a maximum of 9 credits for studies completed at other universities (see Transfer of Credit, page 2). All other course work must be taken at Nova Southeastern University.

Dissertation

Specific details about how to go about writing your dissertation can be found in the school's Dissertation Guidelines, available from the program office.

You may begin enrolling in dissertation hours once you have successfully passed the oral qualifying exam. You must take a minimum of three hours of dissertation credits per semester to be considered enrolled full-time by the program.

Students must continue to register for dissertation hours until they complete and successfully defend their doctoral dissertation. This may entail taking more than the minimum 12 dissertation credit hours stipulated in the catalog. If, for some reason, you cannot continue working on your dissertation, you may apply in writing for a leave of absence. If you request a leave for longer than a semester, or if you take a second semester-long leave, it may not be possible, upon your return, to continue with your original dissertation chair.

Graduation

You have seven calendar years from the beginning of your first fall semester in the doctoral program to complete your degree requirements. If, after seven years you have not yet graduated, you will need to retake all courses for which you received transfer of credit. Each semester thereafter you will be responsible for the Ph.D. courses taken more than seven years before that point in time. A one-year extension may be granted under extenuating circumstances. Leaves of absence taken during the course of the program do not extend the seven year deadline.

All students must have completed all course work with a grade average of 3.0 or better, passed their oral qualifying examination, presented a capstone lecture, prepared an approved research proposal and completed the Ph.D. dissertation to be eligible for confirmation of the Ph.D. degree.

Human Subjects Research Committee

All research projects undertaken at NSU, whether as part of your qualifying exam or dissertation or under the auspices of a grant must, prior to commencement, be approved by the program's Human Subjects Committee. Certain projects which involve invasive medical or social intervention techniques with at-risk or vulnerable populations, are ethically delicate or involve topics sensitive to community concerns, must also be reviewed at the University level. A proposal must be submitted that includes a detailed description of:

1. Where and with whom the research will be conducted.
2. Your (and your colleagues') role in the project.
3. The research participant's role in the project.
4. How the research participants will understand your role, i.e. how you will be identifying yourself to them.
5. What recording materials you will be using.
6. How you intend to ensure the anonymity and confidentiality of research participants, i.e. use of pseudonyms, plans for erasing tapes, etc.
7. The research agreement form you will be giving to the research participants to sign prior to their involvement.
8. How you intend to analyze and use the data, i.e. publication and/or presentation plans.

Further Questions

If you have questions that are not addressed in this handbook, you may wish to refer to the school catalog. If your query remains unanswered, or if you require clarification, please contact the Director of Graduate Programs or the program office.

Ph.D. Curriculum

Theoretical Foundations:	Introduction to Alternative Dispute Resolution (ADRD 5000) Legal Concepts for Non-Attorneys (ADRD 5010) Communication Dynamics in Dispute Resolution: Understanding the Human Factor (ADRD 5040) Theories of Conflict and Conflict Resolution (ADRD 6100) Philosophical and Social Issues in ADR (ADRD 7010) Comparative Legal Systems (ADRD 7030) Communication Patterns in Dispute Resolution (ADRD 7200)
ADR Practice and Applications:	Family Mediation (ADRD 5100) <i>or</i> Civil and Commercial Mediation (ADRD 5110) Dispute Resolution Systems Design (ADRD 7020) Teaching and Training in ADR (ADRD 7500) Administration and Supervision in ADR (ADRD 7520) Violence Prevention and Intervention (ADRD 6170) Negotiation Theory and Practice (ADRD 5140) Policy Research and Development (ADRD 7250)
Research:	Qualitative Research I: Data Collection (ADRD 7110) Qualitative Research II: Data Analysis (ADRD 7120) Quantitative Research I: Methods and Tools (ADRD 7090) Quantitative Research II: Analysis and Statistics (ADRD 7100) Doctoral Seminar (ADRD 7000) Dissertation (ADRD 7900)
Ethics:	Ethical and Professional Issues in ADR (ADRD 5210)
Supervised Practice:	ADR Practicum I: Laboratory Simulations (ADRD 5130) ADR Practicum II: Supervised Observation and Practice (ADRD 6130) ADR Practicum III: Supervised Practice Internship (ADRD 6160) ADR Practicum IV: Teaching and Training (ADRD 7510)

Course Descriptions

(All courses are 3 credit hours unless otherwise specified)

ADRM 5000 - Introduction to Alternative Dispute Resolution Methods

A survey of the history of, and philosophical basis for, dispute resolution. Students will also gain a basic understanding of a variety of ADR skills and techniques applicable to conciliation and problem solving in organizational, community, and personal environments. Offered in fall and winter.

ADRM 5010 - Legal Concepts for Non-Attorneys

An introduction to law and legal processes, as they relate to ADR, through the examination of legal philosophies, practices, language, and systems. Offered in fall.

ADRM 5040 - Communication Dynamics in Dispute Resolution: Understanding The Human Factor

An in-depth study of communication skills and techniques used in dispute resolution sessions. Students are introduced to a variety of interpersonal communication and interviewing models. Attention will be focused on guiding students to understanding the range of human emotions encountered in these sessions, and the effect of these emotions on reaching accord. Offered in fall.

ADRM 5100 - Family Mediation

Explores the psychological factors and dynamics prompting conflict within the family system. *May be substituted for ADRM 5110.* Offered in winter.

ADRM 5110 - Civil and Commercial Mediation

Examines civil and commercial mediation techniques used to settle nondomestic cases involving such issues as personal injury, medical malpractice, contracts, construction, real estate, and product liability. *May be substituted for ADRM 5100.* Offered in winter.

ADRM 5120 - ADR Applications

Examines the application of a variety of dispute resolution methods to specific contexts such as education, community, international relations, diplomacy, business, environment, and law. *Prerequisite: ADRM 5000.* Offered in fall.

ADRM 5130 - ADR Practicum I: Laboratory Simulation

Provides the opportunity for an introductory 20 hours of in-field observation and 42 hours of directed simulations aimed at developing skills in the assessment, intake, negotiation and mediation process, cross cultural variations in values, and other areas of practice. *Prerequisites: ADRM 5000, 5100 or 5110, 5210 and 6120.* Offered in summer.

ADRM 5140 - Negotiation Theory and Practice

This course examines conflict intervention from the perspective of the disputant/negotiator. The integration of theory and practice will emphasize the tactics, strategies, and operations of effective and ineffective bargaining behavior. The course develops negotiator skills and knowledge leading to collaborative based behavior and solutions. This is complimented by facilitation/mediation research which aids the intervenor in moving the process toward integrative or "win-win" outcomes. *Prerequisite: ADRM 5000.* Offered in fall.

ADRM 5200 - Research Design and Program Evaluation

Focuses on the development of basic research skills appropriate for practitioners, including basic research tools, how to read and evaluate social science research, current research in the field, and an introduction to program evaluation through analysis of published work. Offered in winter.

ADRM 5210 - Ethical and Professional Issues in ADR

An explanation of certifications and organizations and the ethical codes they promote; review of ADR professionals' legal and moral responsibilities and liabilities; overview of professional opportunities in public service and private practice. Offered in summer.

ADRM 6000 - Consultation

An examination of consultation as used by ADR professionals through the exploration of various consultation models: process, third-party, expert, and systemic approaches to program and organizational evaluation. Students are oriented to the ways in which consultants establish, market, and expand their professional practices. *Prerequisite: ADRM 5000.* Offered in summer.

ADRM 6120 - Culture and Conflict: Cross-Cultural Perspectives

Examines the nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations from a cross-cultural perspective. Explores various models for training intervenors to function effectively in disputes where cultural differences are a significant factor, and addresses various theoretical and practical implications of indigenous conflict management techniques and beliefs found within different cultural settings. *Prerequisite or corequisite: ADRM 5000.* Offered in winter.

ADRM 6130 - ADR Practicum II: Supervised Observation and Practice

Provides the opportunity for observation of ADR specialists in a variety of supervised settings and initial practice opportunities with close supervision. *Prerequisite: ADRM 5130.* Offered in fall.

ADRM 6140 - Collaborative Problem Solving and Group Facilitation

A study of the theories and methodologies relevant to resolving shared problems. Students will examine the application of these skills to governmental, organizational, and personal relationships. Specific attention is paid to the development of group facilitation skills for use in meetings and when intervening in multiparty disputes. *Prerequisite: ADRM 5000.* Offered in summer.

ADRM 6160 - ADR Practicum III: Supervised Practice Internship

Provides supervised but more independent opportunities to co-mediate and provide direct intervention and service delivery in the field placement setting under the supervision of in-house personnel and with faculty overview. *Prerequisite: ADRD 5130, 6130.* Offered in winter.

ADRM 6170 - Violence Prevention and Intervention

This course examines various theories of human aggression and violence, exploring their underlying assumptions about human nature and the causes of violence. Also included is an introduction to a range of violence intervention and prevention approaches developed for use at the interpersonal, intergroup, and societal level. *Prerequisite: ADRM 5000.* Offered in Winter.

ADRD 7000 - Doctoral Seminar

Provides a general orientation to doctoral study. Students explore research, writing, and library skills necessary for authoring papers in doctoral courses and designing a doctoral dissertation. This course is required in the first semester of the first year for students with Master's in dispute resolution and in the first semester of the second year for students with a Master's in another discipline. 1 credit. Offered in fall.

ADRD 7010 - Philosophical and Social Issues in ADR

A review of philosophical and social contexts and issues relevant to the understanding and practice of ADR. The nature of peace, conflict, neutrality, third party involvement, race, gender, and power are discussed. Offered in summer II.

ADRD 7020 - Dispute Resolution Systems Design: History and Contemporary Practice

An introduction to the basic concepts of dispute resolution systems design. Includes an exploration of the influence of organizational culture and prevailing social and cultural norms on the design and implementation of ADR systems. Examines dispute resolution systems for neighborhoods, religious organizations, ethnic groups, business associations, and other settings that have relatively clear boundaries and shared norms. Offered in summer I.

ADRD 7030 - Comparative Legal Systems

Offers a cross-cultural and historical study of diversity in the meaning of conflict and conflict management in relation to various types of family and social organization. Provides an in-depth review and analysis of alternatives to common law and western legal systems, including Muslim law (Egypt), traditional African law (Botswana), socialist legal systems (China) and various traditional and modern forms of arbitration, mediation, and conciliation. Offered in winter.

ADRD 7110 - Qualitative Research I: Data Collection

Provides an introduction to a range of qualitative data collection methods with particular focus on techniques used in research on conflict and conflict resolution, including participant observation, content analysis, behavioral mapping, and nonintrusive measures, as well as a review of relevant research literature in the field. Students will perform various data collection tasks for use in Qualitative Research II.

ADRD 7120 - Qualitative Research II: Data Analysis

Provides an in-depth look at additional methods used to analyze qualitative research data, including content and discourse analysis, the case study, descriptive ethnography, archival measures, and community studies. Introduction to several computer programs designed to assist researchers with analysis of qualitative data. This course allows students to use the data collected during ADRD 7100 as a basis for their analysis. Prerequisite: ADRD 7100

ADRD 7090 - Quantitative Research I: Methods and Tools

Covers a range of quantitative research methods including questionnaires, interviews and surveys, sampling, attitude and rating scales, tests of statistical significance, experiments and the basics of descriptive statistics and uni-variate analysis. Offered in fall.

ADRD 7100 - Quantitative Research II: Analysis and Statistics

Building on ADRD 7120, this course explores various methods of analyzing and presenting quantitative research data. Includes common concepts and techniques for analyzing results of survey and experimental research projects: computer statistical programs and an in-house database, bi-variate and multi-variate analysis, index and scale development, and more-advanced techniques such as regression analysis. *Prerequisite: Quantitative Research I (ADRD 7120)*. Offered in summer I.

ADRD 7200 - Communication Patterns in Dispute Resolution

A study of language and discourse systems, linguistic analysis, theories, and practices in conflict resolution. Includes overview of various systems theories. Offered in winter.

ADRD 7250 - Policy Research and Development

Analysis of current policy issues in the ADR field with an emphasis on the design, implementation and evaluation and analysis of legislation, state and local policy initiatives in Florida, the United States and abroad. Offered in winter.

ADRD 7500 - Teaching and Training in ADR

An introduction to teaching and training in ADR. Reviews instructional models and teaching literature with an emphasis on teaching the adult learner. Offered in summer II.

ADRD 7510 - Teaching and Training in ADR Practicum

Provides an opportunity for supervised teaching and training experience in graduate, undergraduate, continuing education, video and curriculum development, seminar, and/or workshop instruction in ADR or related field. *Prerequisite: Teaching and Training in ADR (ADRD 7010)*. Offered in fall.

ADRD 7520 - Administration and Supervision in ADR

Introduces theories and models of administration and supervision with illustrative analysis taken from the ADR field. Reviews supervision in a training setting, supervising difficult people, case management, consultation, team building, program administration, evaluation, and leadership in diverse cultural settings. Offered in fall.

ADRD 7550 - Special Topics in ADR

Offered occasionally, this elective course provides an in-depth exploration of a special topic in dispute resolution not normally covered in the curriculum.

ADRD 7900 - Dissertation

Focuses on the development, writing, and defense of the dissertation. When approved, students register for at least 3 credits per semester for a minimum of 12 credits. *Prerequisites: successful completion of the qualifying examination and the approval of the Dissertation Committee.*

ADRM 6100 - Theories of Conflict and Conflict Resolution

A foundation course examining macro and micro theories from sociology, psychology, and other disciplines about the nature of conflict and various approaches to conflict resolution. *Prerequisite: ADRM 5000.* Offered in fall.

revised 9/95



**School of Social and Systemic Studies
Department of Dispute Resolution
Ph.D. Program
Student Handbook Acceptance Letter**

Initial Registration Date:

_____, 199__

I have read and understood the Dispute Resolution Student Handbook for the Ph.D. program which applies to the registration date noted above and agree to abide by the policies and procedures outlined in this version of the handbook.

PRINT NAME

DATE

SIGNATURE



SCHOOL OF SOCIAL AND
SYSTEMIC STUDIES

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